



ACHIEVE COMMUNITY CHARTER SCHOOL

BRICK EDUCATION NETWORK

Chapter 27 Virtual and Remote Instruction Plan

SY 2022/2023

Equitable Access and Opportunity to Instruction

In April 2020, Governor Murphy issued an executive order that became [P.L.2020, c.27](#). This law provides for the continuity of instruction in the event of a public-health related district closure so that LEAs can utilize virtual or remote instruction to satisfy the 180-day requirement pursuant to *N.J.S.A. 18A:7F-9*. Achieve Community Charter School remains committed to ensuring all students have equitable access to learning in the event of a health related closure lasting more than 3 days.

Equitable Access and Opportunity for All

- **Access to Technology:** Achieve is a 1:1 device district. In the event of a closure, all students will take their chromebook and charger home to engage in virtual learning. Kinder students have access to touchscreen devices that are developmentally appropriate.
 - Access to Wifi: Students who do not have Wifi at home can connect with the Director of Operations to secure a portable hotspot or to sign up for direct connection with an internet provider.

Program Design

- Achieve's Virtual Learning Site will launch and serve as the Hub for families, students and teachers to communicate and engage; schedule will allow students to connect virtually to their classes.
- Achieve's NJ Standards Based Curriculum is designed to be delivered virtually by teachers and our online learning platforms can be used at home (platforms include but are not limited to CKLA Skills, Amplify Reading, Kami, Desmos, iReady, Epic, etc.)
- Students will engage in synchronous learning starting at 8:30 am with a Social Emotional Focused Morning Meeting (similar to in person learning)
- Students will then engage in their core classes until 11:30 am with a break
- Enrichment classes will be held in the afternoon
- Asynchronous work will be completed by students in the afternoon
- Students will complete their regularly scheduled assessments using the Illuminate Platform; mCLASS can be delivered 1:1 through Zoom or Google Meets; teachers will continue to engage in data meetings to assess progress and respond to data
- Accelerated learning programs will continue as scheduled (Individualized Learning Time, Power-up, small group, etc.)
- Extended learning opportunities will be continued virtually during synchronous instruction (virtual field trips, etc.) as well as access to other enrichment activities for students



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- Achieve's School Wide Title I services will continue as planned during synchronous instruction.
- During weekly town hall meetings, community organizations will be able to share information and other resources to parents and families to further support their individual needs
- Staff will also hold daily office hours via virtual conferencing for families and students who need additional support; this will include some mandatory conferences if a student is not fully participating to ensure a plan is co-created



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Special Education

- Special education instructors will support classroom teachers with creating and sharing differentiated and scaffolded learning opportunities for students.
- The special education teacher will be available to support students with their work through online methods and provide feedback to students.
- Special education teachers will proactively reach out to students with IEPs in their class as they may have challenges related to remote/virtual learning.
- Students in resource replacement programs will receive live instruction via Google Meet/Zoom in addition to access to other educational platforms.
- Teachers will schedule individual work sessions with students who are struggling with remote instruction and parents who are having difficulty assisting them. Teacher aides will attend and assist these sessions.
- Accommodations include, but are not limited to graphic organizers, speech to text, text to speech, calculators, scientific calculators, spell check, rubrics and word prediction. These are accessed through technology.
- Related services will be delivered via teletherapy both individually and in small groups. Services will be delivered in as close an alignment to student IEPs as is possible. Timesheets and attendance will be kept.
- Teachers and related service providers will complete progress reports in accordance with regularly scheduled timelines.
- Child Study Team members will continue to accept and process new and already received referrals for special education services.
- Meetings will be held virtually to plan for testing, find students eligible and develop or revise IEPs. Where testing has not yet been started, meetings will be held to identify the testing to be conducted and consent received.
- Child Study Team members will be available to connect daily with teachers and reach out to parents to assist with implementation of the IEP.

ELL & Bilingual Learners

- The ESL teachers will meet with students via Google Meet/Zoom for small group instruction sessions lasting 30-40 minutes.
- Google Classroom and other educational platforms will remain in use.
- The ELL families will continue to be contacted via email and phone calls.
- Staff members with Spanish speaking abilities will continue to serve and speak with EL families to translate digital communication for viewing in their home language.
- Professional development for staff members working with students who are ELL will continue in alignment with Achieve's Culturally Responsive Teaching plan along with healing centered engagement. This PD will be further enhanced by specifically exploring how Achieve students who may be affected by force migration are impacted.



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Attendance

All students are expected to attend synchronous instruction daily and complete all asynchronous work. Teachers will record attendance period by period to track attendance over the course of the established school day.

- Teachers will make daily phone calls to absent students; School Messenger will continue to auto-dial parents of absent students
- Culture team will continue monitoring attendance using PowerSchool and continue implementing the attendance plan by following up with students who accumulate absences
- Promise Success Mentors will continue to support chronically absent students and work to remove any barriers to their attending school

Access to Meals

All students will have access to meals in the event of a closure. Families will be able to pick up food on Mondays and Thursdays. Students who are food insecure will be referred to the South Ward Promise Neighborhood and have additional access to support to ensure food stability.

The Director of Operations will work with the food service provider to ensure meals are prepped and readily available based on the Monday and Thursday pick-up.

In the event that a student needs meals, but is unable to access the meals as a result of transportation, accommodations will be provided through South Ward Promise Neighborhood

Facilities

Achieve's building will be maintained by the custodian in the event of a closure. Proper social distancing will be in place if multiple members of the operations team must be onsite. Regular maintenance of HVAC systems, the roof and other critical systems will be maintained and logged weekly. The Director of Operations will work directly with any vendors who may need to service any equipment.

Essential Employees

In the event of a closure due to a public health emergency, key personnel will be designated as essential employees to ensure the Chapter 27 Virtual or Remote Instruction plan can be carried out. At the time of closure, these employees will be identified and a list will be provided to the county office.